



JOURNEYS THROUGH PREHISTORY

Neolithic to Bronze Age Workshop: Key Stage 2

Information for Teachers





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Neolithic to Bronze Age

Key Stage 2

(The session can be simplified for KSI)

A session to look at the changes that led from the Neolithic to the Bronze Age.

The class will look at Neolithic life, the emergence of farming, the first use of metals, the construction on the monuments in Wiltshire and life and religion in the Bronze Age.

It will include handling real and replica objects, practical activities such as role play, art and craft to help bring the subject to life.

Timings	The session is planned for a morning session but can be adjusted to fit the needs of the class.	
	If preferred, it can be combined with the Stone Age Man workshop to give a broad overview of prehistory A day is recommend for this combined workshop.	
Location	At the Museum: The session will take place in the lecture hall and the Museum galleries. At a school: The session can be delivered in a classroom and hall. A floor space for the object handling and role play is useful. Tables are	
	needed for the art and craft elements.	
	I. To find out about life and religion from the Neolithic to Bronze Age.	
Learning	2. To find out about archaeological features in Wiltshire and to gain an understanding of the importance Wiltshire at this time.	
Objectives	3. To learn object handling skills.	
	4. To find out about the properties and uses of different materials.	
	5. To gain creative skills and learn about artefacts and design in the Neolithic and Bronze Age.	
	6. To learn about museums and their role in conserving and displaying artefacts.	
	7. To gain confidence in visiting museums and become more likely to visit museums in the future .	

Workshop Outline



Topic	Activity			
What was life like in the Neolithic?	Handling a variety of stone tools and other artefacts in a group and discussion the following: Where people lived, what they ate, how they gained their food.			
The Monuments	Look at the different monuments in Wiltshire through photos and artist reconstructions. Build a Stonehenge model in a group and discuss how these monuments were built. (If focussing on Stonehenge construction activities and experiments can be arranged).	*In the galleries: Go inside West Kennet Long Barrow and explore the other monuments through models.		

* Activities that only take place at the Museum.

Transition from Neolithic to Bronze Age	Discuss the changes that led from the Stone Age to Bronze Age. Look at farming, monuments and introduction of metal.			
Bronze Age religion	Discuss religion through a burial re-enactment with costumes and various artefacts: real and replica weapons, tools, jewellery, clothes.	*In the galleries: Investigate materials using microscopes and other interactive displays.		
Materials	Look at the properties and uses of materials used and the construction and design of the artefacts.			
		Gallery worksheets available		
The people behind the barrows	Look at the important people buried in the barrows through investigating replicas of some of the main finds found in these burials. Focus on the Bush Barrow Chieftain, The Shaman and the Lady with the amber necklace.	*In the galleries: Look at the different finds found in the barrow burials and the people found in them.		
Bronze Age homes	Investigate the homes people lived in at this time.	* In the galleries: Explore the model round house.		
Creating replicas (optional, depending on time)	Make Bronze age incense cup using air dry clay. Decorate with similar tools to those used in the Bronze Age. Metal embossing to create a replica of the Bush Barrow lozenge. These can be decorated with the children's own their own designs. Alternative craft activities can be arranged.			

In the Classroom



• Re-enact burial using photo pack/website images. Also available on the Museum website:

Bronze Age Galleries http://www.wiltshiremuseum.org.uk/galleries/index.php?Action=2&obID=9
Stonehenge virtual Museum : http://www.wiltshiremuseum.org.uk/galleries/index.php?Action=2&obID=24

These are due to be updated shortly and will appear on the education pages of the Museum website.

- Create stories based on the people buried in the barrows. Descriptions of the people will be available in the education pack
- Ask children to bring in old objects they may have at home to look at materials, their properties, use etc...
- Create replicas and make a mini museum in the classroom.
- Create a prehistoric roundhouse in the classroom to look at prehistoric life in more detail, using boxes, sheets, tent etc... Or make small models houses to look at shelters.